TSL4340C | TESOL Methods | 3.00 credits

The student will learn to apply TESOL theories, principles, and current research in the understanding and use instructional techniques and methodologies appropriate for teaching ESOL students. The course is required to in-service teacher certification candidates and is required for Florida Addon ESOL Endorsement.

Course Competencies:

Competency 1: The student will demonstrate knowledge of history, public policy, research, and current practices in the field of ESL/ESOL teaching and apply this knowledge to improve teaching and learning for English Language Learners (ELL) by:

1. Demonstrating knowledge of L2 teaching methods in their historical context
2. Identifying current research relevant to best practices in second language and literacy instruction
3. Examining the evolution of laws and policy, including program models, for ELL instruction

Competency 2: The student will implement and support a variety of teaching strategies and techniques for developing and integrating ELLs' English language and literacy through academic content by:

1. Organizing learning around standards-based content and language learning objectives for students from diverse backgrounds and at varying English proficiency levels
2. Developing ELLs' L2 listening and speaking skills for various academic and social purposes
3. Providing standards-based instruction that builds upon ELLs' oral English to support learning to read and write in English
4. Providing standards-based reading and writing instruction appropriate for ELLs from diverse backgrounds and at varying English proficiency levels
5. Developing ELLs' writing through various activities, from sentence formation to expository writing
6. Collaborating with stakeholders to advocate for ELLs' equitable access to academic instruction (through traditional resources and instructional technology)
7. Using appropriate listening, speaking, reading, and writing activities in teaching ELLs from diverse backgrounds and at varying English proficiency levels
8. Incorporating activities, tasks, and assignments that develop authentic uses of the second language and literacy to assist ELLs in learning academic vocabulary and content-area material
9. Providing instruction that integrates listening, speaking, reading, and writing for ELLs of diverse backgrounds and varying English proficiency levels

Competency 3: The student will select, adapt, and use a wide range of standards-based materials, resources, and technologies by:

1. Using culturally responsive/sensitive, age-appropriate, and linguistically accessible materials for ELLs of diverse backgrounds and varying English proficiency levels
2. Using various materials and other resources, including L1 resources, to develop language and content-area skills for ELLs
3. Using technological resources (e.g., Web, software, computers, and related media) to enhance language and content-area instruction for ELLs of diverse backgrounds and varying English proficiency levels

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information
- Use computer and emerging technologies effectively